



# 2015 Massachusetts School Report Card Overview WEST PARISH (01070050)

Gloucester Public School District (01070000) 10 Concord Street, Gloucester, MA 01930

Telena S Imel, Principal

Grades Served: K,01,02,03,04,05

Phone: 978.281.9835

Website: <http://www.gloucesterschools.com>

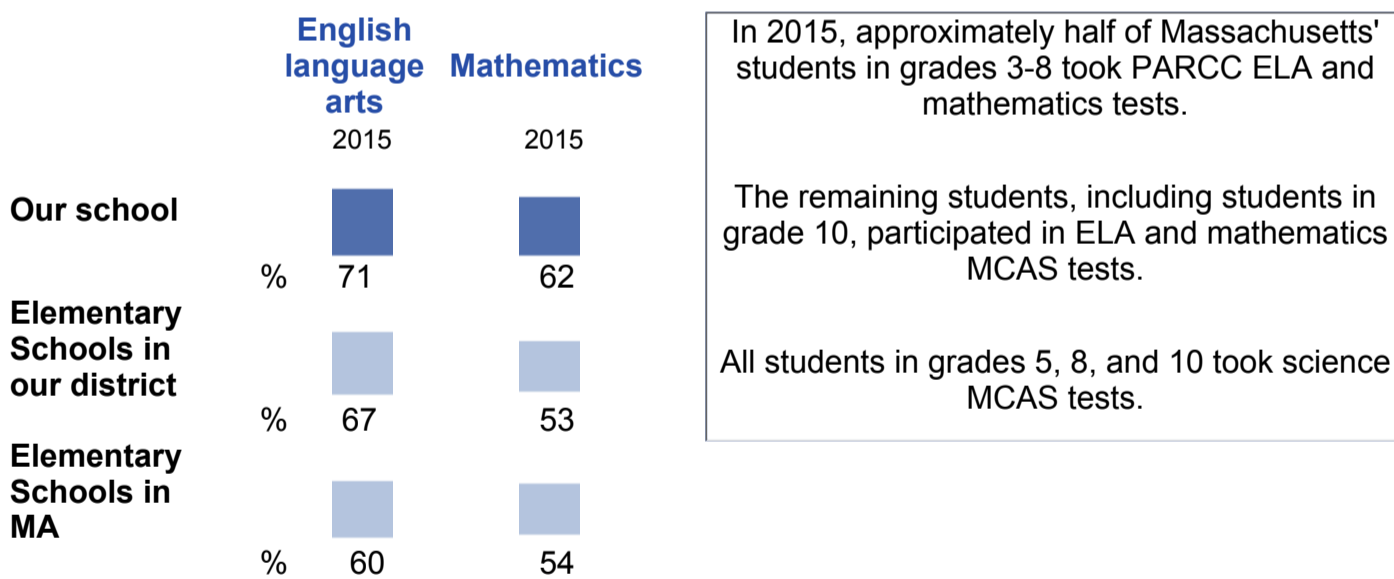
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

## How is our school doing overall?

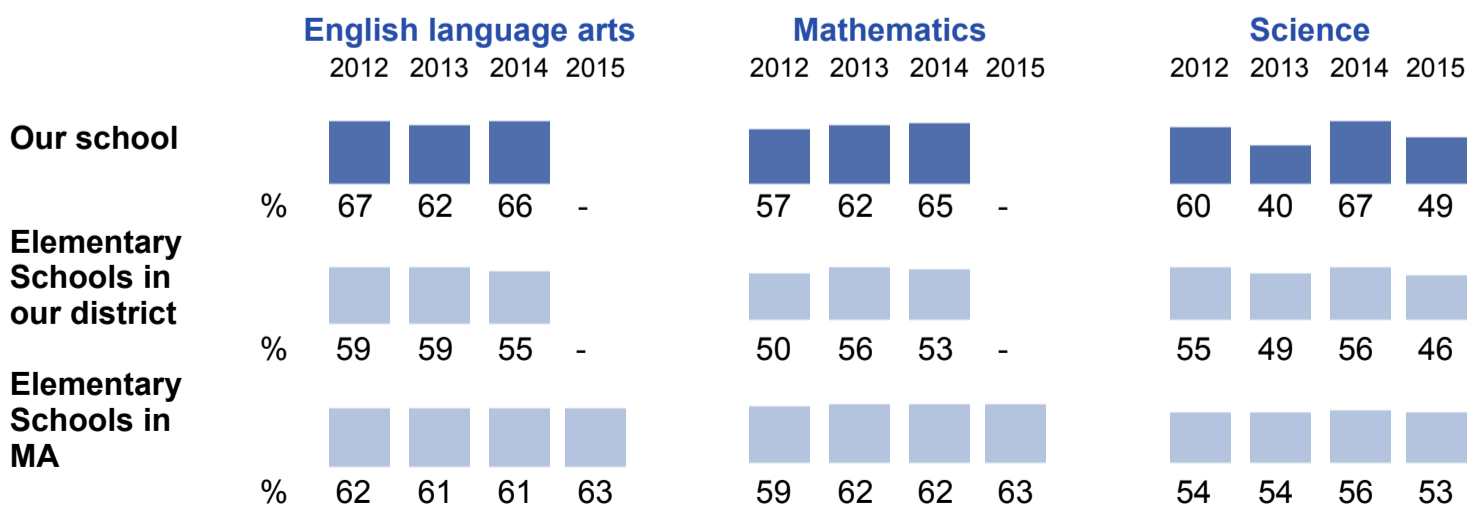
Accountability and assistance levels		School percentile										
<b>Our school</b>	<b>Level 1</b> 2015 Level held harmless - Low assessment participation (Less than 95%)	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. 1      25      50      75      99 Lowest performing      Highest performing										
<b>Our district</b>	<b>Level 2</b> One or more schools in the district classified into Level 2											
Most <b>schools</b> are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A <b>district</b> is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <a href="http://www.mass.gov/ese/accountability">http://www.mass.gov/ese/accountability</a>		<b>Overall progress in narrowing gaps</b> Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
		<table border="0"> <tr> <td><b>All students</b></td> <td><b>Met Target</b></td> </tr> <tr> <td><b>High needs students</b></td> <td><b>Met Target</b></td> </tr> <tr> <td><b>Economically disadvantaged</b></td> <td>-</td> </tr> <tr> <td><b>Students with disabilities</b></td> <td>Met Target</td> </tr> <tr> <td><b>English language learners &amp; former ELLs</b></td> <td>-</td> </tr> </table>	<b>All students</b>	<b>Met Target</b>	<b>High needs students</b>	<b>Met Target</b>	<b>Economically disadvantaged</b>	-	<b>Students with disabilities</b>	Met Target	<b>English language learners &amp; former ELLs</b>	-
<b>All students</b>	<b>Met Target</b>											
<b>High needs students</b>	<b>Met Target</b>											
<b>Economically disadvantaged</b>	-											
<b>Students with disabilities</b>	Met Target											
<b>English language learners &amp; former ELLs</b>	-											

## How does our school's achievement over time compare to the district and the state?

Students scoring Met Expectations or above on **Partnership for Assessment of Readiness for College and Careers (PARCC)** in grades 3-8, 2015



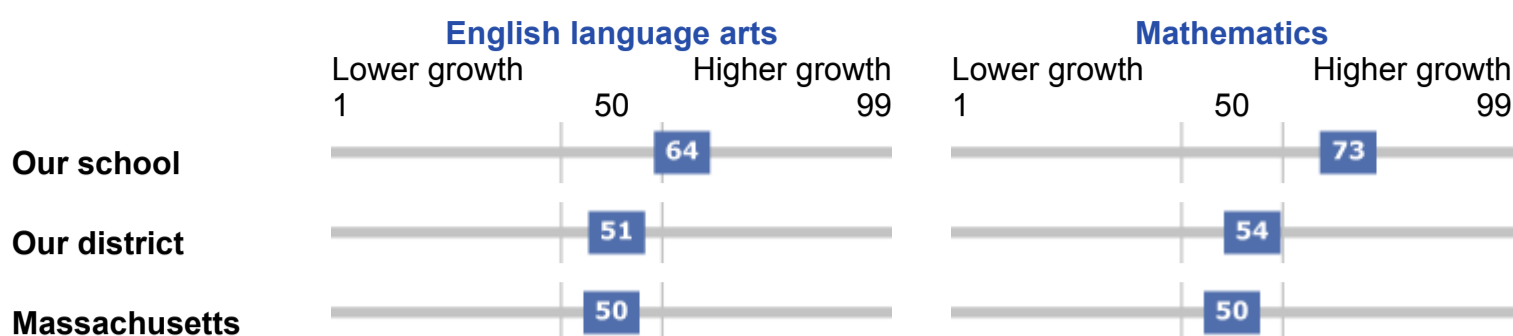
Students scoring proficient or above on **Massachusetts Comprehensive Assessment System (MCAS)**, 2012-2015



2015 ELA and mathematics MCAS data for our school, our district, and the state are available at [http://profiles.doe.mass.edu/state\\_report/mcas.aspx](http://profiles.doe.mass.edu/state_report/mcas.aspx).

## How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)\*



\*Transitional SGPs are displayed for schools that participated in PARCC in 2015. Transitional SGPs are generated using current PARCC and prior MCAS scores.

## How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	319	2,963	955,844

By high needs population	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	66	20.7	456	33.4	101,936	28.4
Students with disabilities	76	23.8	290	21.3	55,059	15.4
English language learners	8	2.5	64	4.7	38,873	10.8

## How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	27.2	121.0	25,669.4
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	95.8
Average class size (#)	-	-	-
Student : teacher ratio	11.7 to 1	11.3 to 1	14.0 to 1

## How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2015 Attendance rate (%)	94.5	94.8	95.5
2015 Average days absent per student (#)	9.7	9.1	7.8
2015 Chronic absenteeism rate (%)	11.7	11.1	9.5

Discipline	Our school	Elementary Schools in our district	Elementary Schools in MA
2015 In-school suspension rate (%)	-	0.1	0.4
2015 Out-of-school suspension rate (%)	-	1.5	0.9

High school completion	Our school	Our district	Our state
2013 5-year graduation rate (%)	-	88.0	87.7
2014 4-year graduation rate (%)	-	89.5	86.1
2014 annual dropout rate (%)	-	2.7	2.0
2013 graduates attending institutions of higher education* (%)	-	63.4	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	-	34.1	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	-	62.1	66.3
2015 SAT average score - Reading	-	498	508
2015 SAT average score - Writing	-	482	497
2015 SAT average score - Math	-	502	521
2014 MassCore** - Completing a rigorous course of study (%)	-	50.6	72.4

\*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of

earning a high school diploma

**\*\*MassCore:** 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

## What else should you know about our school?

At West Parish School, faculty and staff work diligently to improve teaching and learning on a daily basis. West Parish has been a Level 1 school since 2013 for meeting PARCC & MCAS CPI/PPI goals for narrowing the gap between subgroups and the aggregate. This reflects our commitment to examining our practice and making instructional changes that are responsive to the students in each classroom. We regularly examine student data in order to provide rigorous learning opportunities to all of our students. We continue to refine our schedule to implement instructional strategies and interventions for our struggling learners, we work to differentiate instruction and support the behavioral and emotional needs of each child.

Telena Imel, Principal

timel@gloucester.k12.ma.us

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education